**Student Title: Magee, Tim OL 203 Assignment 3**

**Student Date: Date of Student Assignment Here**

**Magee Example Project OL 203 Assignment 3**

**Online Learning: OL 203 Designing and Funding Non Profit Projects. The Community Focus**

**Center for Sustainable Development:** <https://nonprofit.csd-i.org/ol-203-designing-and-funding-non-profit-programs-3/>

**Use this Document as your template for your assignment.**

**Assignment Three. Project Refinement**

**Comparing an Assessment of Capacity, Assets and Vulnerabilities with Your Original Problem Matrix**

**Part One. Prioritize the results of the workshop**

**A. Community Mapping Exercise**

The Community Mapping exercise showed us how our lives interact spatially—and also showed us where things are that are important for different members of the workshop and included:

* Home: The majority of the community members interested in the garden live within three miles of the Claremont food bank
* School
* Church
* Safe Places: Recreation, meeting rooms
* Parks and greenery
* Food: Grocery stores, markets and restaurants
* Connecting: Public transportation routes aren’t convenient for many of the things described above. This makes it especially difficult for elderly people to get to the food bank
* Social Services
* The spatial relationships observed in the map can lead to a successful project: everything is pretty close together.

**B. Asset Inventory**

The map showed us many interesting assets located close by. Workshop participants also voiced assets and capabilities of their own.

* Volunteer time at the food bank for organizing food and passing it out
* Volunteer time for helping to deliver food to senior citizens who don't have transportation
* Volunteer time for collecting food from a broader range of donors
* A number of vacant lots near to the food bank—some run by the City, some adjacent to churches and other public assets
* Tools for setting up a new vegetable garden
* About 20% of community have expertise in growing vegetables—and the ability to teach others
* Home Depot nearby has an active community corporate responsibility program and can provide seeds and tools
* Kellogg Organic Fertilizers in Ontario has an active community corporate responsibility program and can provide seeds and tools
* There are six grocery stores located within two miles of the Claremont Food bank that could be surveyed for the donation program
* There are dozens of restaurants within two miles of the food bank; the most select can be surveyed for the donation program
* We learned that there are many assets available to community members that will help make our project a success
* With the exception of the elderly and transportation, there don’t appear to be many coping challenges with assets or challenges

**C. Seasonal Calendar**

We discovered that there are many positive aspects to our seasonal calendar:

* There doesn’t seem to be a seasonal change in labor that would impact income and food at different times of the year
* There also don’t seem to be times of the year that are more difficult than other times that for community members
* Claremont’s climate is such that cool weather crops (broccoli, cabbage, cauliflower, peas, lettuce) can be grown October through April
* Warm weather crops (pumpkin, watermelon, runner beans) can be grown May through October
* Water is a problem all year round
* Children are in school September through May and can take advantage of school feeding programs
* Children of working parents need after school programs
* Children are out of school June through August and need daycare

**Part Two. Comparing your project outline to new information that you may have learned that the workshop.**

**Original Project Outline: Problem list combined with potential interventions/activities/solutions that I chose**

[Problem 1]. A lack of access to sufficient fruits, vegetables, and meat products

**Community garden program** [Solution to underlying causes: A lack of a place for community members to raise their own vegetables]**:**

[Activity 1]. Form a community garden team which includes staff members, volunteers, and community members to assess feasibility and develop a plan.

[Activity 2]. Research different community garden programs, and visit local community gardens

[Activity 3]. Research potential garden plot locations

[Activity 4]. Conduct a survey with community members to gauge interest and also to better understand the things they would like to grow

[Activity 5]. Work with a nutritionist to determine feasibility, appropriate crops – and develop a simple gardening and nutrition workshop

[Activity 6]. Develop a detailed plan, budget, and timeframe for launching the community garden program

[Activity 7]. Assess funding possibilities

[Activity 8]. Hold a workshop and follow-up in family nutrition and home garden planning for nutrition

[Activity 9]. Hold a forming beds and planting seeds workshop and follow-up

**Restaurant and Grocery Store Surplus Food Donation Program** [Solution to underlying causes: No program in place for collecting surplus food from restaurants and grocery stores]**:**

[Activity 1]. Form a Restaurant and Grocery Store Donation team (which includes staff members, volunteers, and community members) to assess feasibility and develop a plan

[Activity 2]. Research different restaurant and grocery store donation programs and visit local food pantries, restaurants and grocery stores participating in programs

[Activity 3]. Research product availability, transportation, pickup and delivery, and manpower requirements

[Activity 4]. Survey community members to better understand products that they would enjoy from a program such as this

[Activity 5]. Work with a nutritionist to better understand a healthy diversity of products identified by restauran ts and grocery stores

[Activity 6]. Use this information to determine feasibility and develop a detailed working plan, budget and timeframe

[Activity 7]. Assess funding possibilities

[Activity 8]. Launch a pilot program

[Problem 2]. Community members not able to choose which food products go into individual food boxes and in which quantities most appropriate for their families

**Client Choice Food Pantry program** [Solution to underlying causes: A lack of knowledge of family nutrition for better stocking the food pantry and in making healthy choices in the selection of food]**:**

[Activity 1]. Set up a Client Choice team (with one staff member, one volunteer and one community client) to research feasibility and develop a plan for the Client Choice Program

[Activity 2]. Develop a simple survey to gain a better understanding of community member food preferences

[Activity 3]. Work with a nutritionist to fill in gaps in the list and to develop a simple family nutrition workshop for community members and staff alike

[Activity 4]. Compare the food gaps to the programs above to determine feasibility in filling the gaps

[Activity 5]. Develop a plan for launching the client choice program and have a few client choice program days as a pilot test

[Activity 6]. Hold a family nutrition workshop with community members

[Activity 7]. Fine-tune the client choice program based upon the tests and officially launch it

[Activity 8]. Hand out questionnaires to community clients on a periodic basis to see if the new client choice program is meeting their needs

How do the prioritized results from last week's workshop relate to your project outline?

1. Do you need to modify the definition of the problem now that you have more information?

It seems that two new problems were voiced. There are more volunteer assets than we realized—but volunteers would need to be coordinated. I don’t think this is something that would require modifying the problem statement. They also voiced the issues with daycare for their children. But that strikes me as being a different project altogether: I think this project is big enough already.

2. Do you need to add a problem that is a major priority which wasn't included in your original outline?

The project is big enough—so we don’t need to add another problem.

3. Do you need to modify the definition of one of your underlying causes now that you have more information?

No, the underlying causes that they identified in last week's workshop are parallel to my underlying causes.

4. Does the community have activities that would be good to include in your outline?

Yes, we could add volunteer coordination to the activity list under the first activity about forming teams.

**Part Three. Refining your project outline.**

**Current Project Outline: Problem list combined with potential interventions/activities/solutions that I chose**

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My project outline is parallel and in support of what I learned from the community—so I don't need to make any major changes—but I did add volunteer coordinator to the first activities on team building.

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