**Student Title: Magee, Tim OL 203 Assignment 5**

**Student Date: Date of Student Assignment Here**

**Magee Example Project OL 203 Assignment 5**

**Online Learning: OL 203 Designing and Funding Non Profit Projects. The Community Focus**

**Center for Sustainable Development:** <https://nonprofit.csd-i.org/ol-203-designing-and-funding-non-profit-programs-3/>

**Use this document as your template for your assignment.**

**Assignment Five. Sustainability through Community Management Committees/Teams.**

**Part 1.**

I downloaded this week's resources and skimmed them highlighting areas that I would like to return to and read more carefully.

Google Search. I try a number of keyword search terms beginning with:

community volunteers in community gardens

But I had the best luck with:

Search Term: “How to form a community committee for a community garden?” There are huge number of resources out there.

[https://www.google.com/?gfe\_rd=ssl&ei=wBnzVdGJOYWf-AXVyrKYCQ#q=How+to+form+a+community+committee+for+a+community+garden%3F](https://www.google.com/?gfe_rd=ssl&ei=wBnzVdGJOYWf-AXVyrKYCQ%23q=How+to+form+a+community+committee+for+a+community+garden%3F)

10 Steps to Starting a Community Garden

<https://foodshare.net/custom/uploads/2015/11/10_Steps_to_Start_a_Community_Garden.pdf>

Starting a Community Garden

<https://aggie-horticulture.tamu.edu/kindergarden/CHILD/COM/COMMUN.HTM>

Community Garden Best Practices Toolkit

<http://www.foodsecuritynews.com/Publications/Community_Garden_Best_Practices_Toolkit.pdf>

From Neglected Parcels to Community Gardens: A Handbook

<https://wasatchgardens.org/images/docs-pdfs/comm-gardens/FromNeglectedParcelsToCommunityGardens.pdf>

Building Community Gardens manual

<http://aeromt.org/PDFs/AERO_Garden_Manual.pdf>

The two best resources here were the "Community Garden Best Practices Toolkit" and the "Building Community Gardens Manual." They both had excellent ideas about setting up committees—which included making sure that one should aim for diversity within the committee. They also pointed out that committee members may not be garden users—but community members that have a avid interest in gardening or a healthy perspective on community development. They also listed descriptions of garden committee positions and ideas on how to find potential candidates for the committee, what to do with the first meeting, and what to do at subsequent meetings.

**Part 2.**

I asked my community contacts last week to put together a short-list of people who could attend a workshop on serving on a committee and I’m looking forward to seeing what they've come up with. I've asked them to make sure that the list includes representatives of different subgroups within the community—especially including women and representatives of marginalized groups.

I decided that it would be a good idea this week during my planning to contact my friends in the community and ask for a preview of the list of names and who the people are just to make sure they're on track.

I will use in the workshop a modified version of an earlier workshop lesson plan (I save old workshop lesson plan so that I can quickly and easily modify them for new workshop). I'm going to incorporate some of the ideas from the resources that I cited above.

I'm also going to suggest that we use an interim committee for six months to put together the governance structure, goals, project implementation plan and monitoring and evaluation plan prior to establishing the final, formal committee.

Next, I've written up a short, easy-to-understand summary of what will be involved in a community garden committee—so that they can better understand what it is that we're trying to accomplish—and also understand the responsibilities that will be required. My guess is that this introduction to the reality of the committee will filter out some of the people and simplify our selection process.

I've made a note in my workshop plan to ask the newly formed committee, at the end of the workshop, as their first formal task, to look over the list of project activities in the original log frame, and make a list of activities that they feel community members would like to do on their own, and activities that they would like to do side-by-side with nonprofit field staff.

**Part 3.**

We double checked that we had all of our materials together -- like large sheets of paper, and pens and markers for doing the drawings. Because this is a three to four hour workshop, we have planned to serve snacks and drinks.

We decided to have the meeting on Saturday, two weeks from now. This gives us not only this week for planning and preparation but all of next week as well. We're also going to hold the meeting at Claremont's senior center—Joslyn Center—where we've held all of our gardening meetings or for the past three or four months.

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