**Student Title: Magee, Tim OL 204 Assignment 3**

**Student Date: Date of Student Assignment Here**

**Magee Example Project OL 204 Assignment 3**

**Online Learning: OL 204 Designing and Funding Non Profit Projects. The Community Focus**

**Center for Sustainable Development:** <https://nonprofit.csd-i.org/ol-204-designing-and-funding-non-profit-programs-4/>

**Use this document as your template for your assignment.**

**Assignment Three. Identifying a skill set that the community needs to develop**

**Part 1. Identifying a skill set that the community needs to develop in preparation for giving a workshop:**

I looked at my log frame and my community garden sub-goal and looked carefully at all of the outputs and activities and chose ” forming beds and planting seeds workshop” as being the skill set that I want to use for this assignment in developing the workshop.

I feel that it's a foundational skill for them to learn for several reasons. One, is that I feel that it's important for beginning gardeners to have help in getting started so that their first garden will be a success. I want them to be involved in this in a participatory fashion so that they will have ownership of the process and the outcomes.

I also want them to be part of the mapping process because I want them to see what a terrible state their resources are in before doing the upcoming series of workshops on soils, water and crops; because in two or three years their soil will be healthier again, they will have better control of their water, and they will have chosen crops appropriate for their local context.

I want them to be able to remember back to how bad it was and make their own comparisons. I feel that this will help encourage them to adopt these practices and maintain them for a long time.

**Part 2. Developing a lesson plan and a how-to card for this skill set**

**I went to Google and used these keywords: how to start growing vegetables in a new community garden—and found this excellent handbook.**

[Healthy Harvest:](https://ngo.csd-i.org/wp-content/uploads/Elective-Courses/303/Healthy-Harvest-training-manual-on-growing-preparing-and-processing-healthy-food.pdf) A training manual for community workers in good nutrition, and the growing, preparing and processing of healthy food.

I chose the lesson plan that I wrote several months ago on forming and planting vegetable garden beds to use as my template: it should be easy for me to copy and paste new things that I have learned into this lesson plan.

I was able to clip some drawings out of websites in order to construct a how-to card.

**Part 3. Planning the workshop and touching base with your point person at the community committee**

We double checked that we have all of our materials together—like large sheets of paper, and pens and markers for doing the drawings. Because this is a 4 hour workshop we have planned to serve snacks, drinks, and a lunch.

I role-played the exercises with my colleagues so that we will be better prepared for when we present the workshop.

I also contacted my point person in Claremont. She assured me that the school was already for us on Saturday morning and that she would be there to assist me and that everything was set to go.

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